

Kindergarten Common Core Daily Math Practice Part I



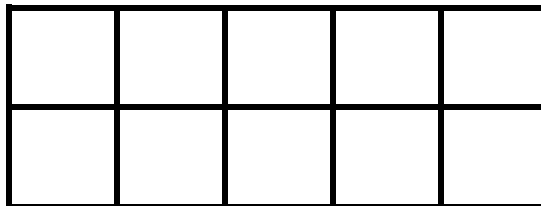
Christina Garcia

Graphics by ThistleGirl Designs and Scrabbins' Doodles

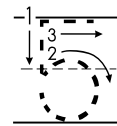
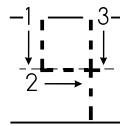
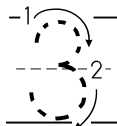
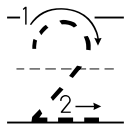
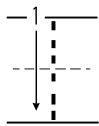
Name _____

1

K.CC.4
Show

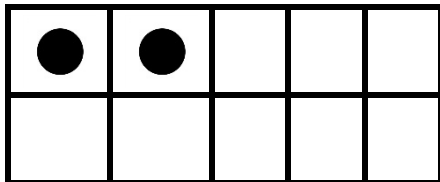


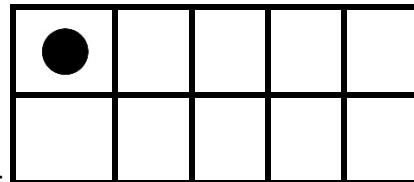
K.CC.3 Trace each number



K.CC.1, K.CC.3, K.CC.6

Count and write the number of dots. Draw a circle around the group with more. Put an X on the group with less.



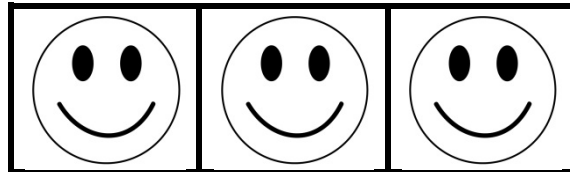


K.OA.3

Color to show the different ways



$$1 + 2 = 3$$



$$2 + 1 = 3$$

K.CC.2 Cut and sequence the numbers

2

4

6

3

5

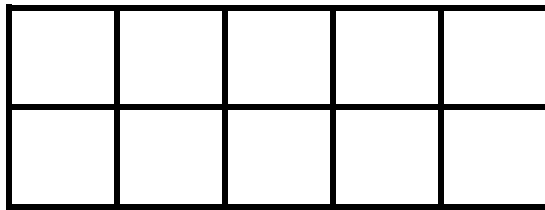
Name _____

2

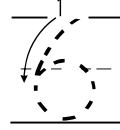
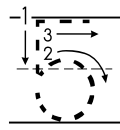
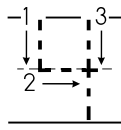
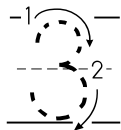
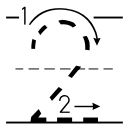
K.CC.4

Show

2

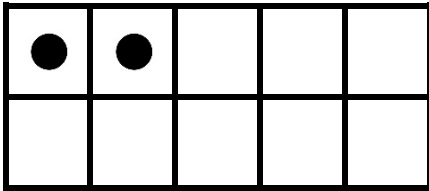


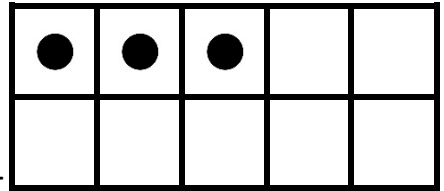
K.CC.3 Trace each number



K.CC.1, K.CC.3, K.CC.6

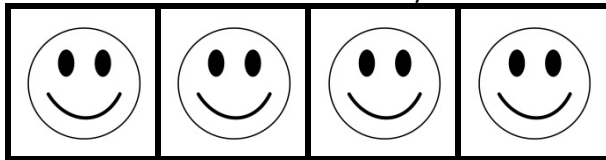
Count and write the number of dots. Draw a circle around the group with more. Put an X on the group with less.



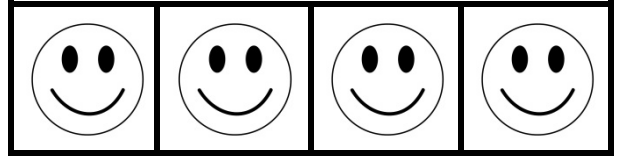


K.OA.3

Color to show the different ways



$$1 + 3 = 4$$



$$3 + 1 = 4$$

K.CC.2 Cut and sequence the numbers

3

6

5

2

4

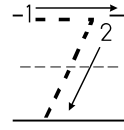
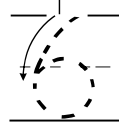
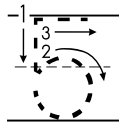
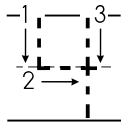
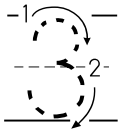
Name _____

3

K.CC.4
Show

3

K.CC.3 Trace each number



K.CC.1, K.CC.3, K.CC.6

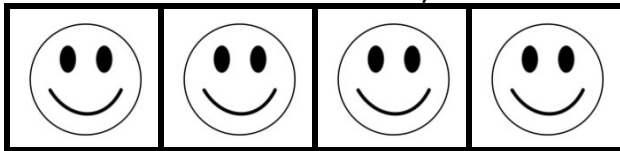
Count and write the number of dots. Draw a circle around the group with more. Put an X on the group with less.

●	●	●	●	

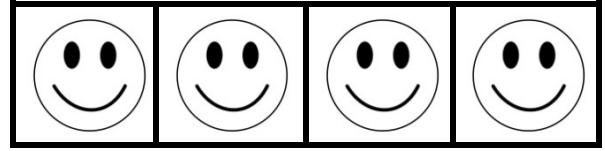
●	●			

K.OA.3

Color to show the different ways



$$3 + 1 = 4$$



$$2 + 2 = 4$$

K.CC.2 Cut and sequence the numbers

3

7

4

6

5

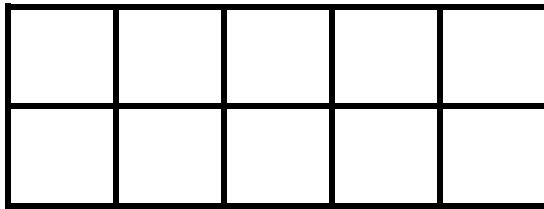
Name _____

4

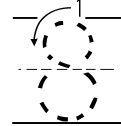
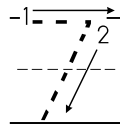
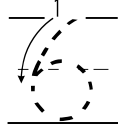
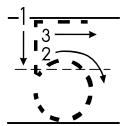
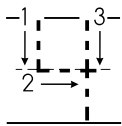
K.CC.4

Show

4

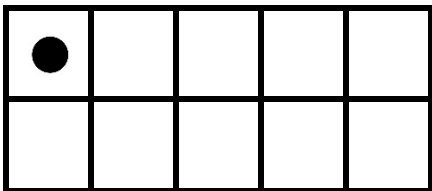


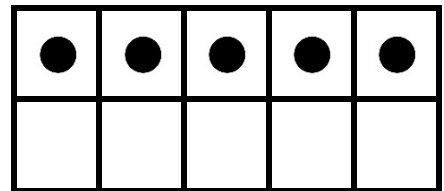
K.CC.3 Trace each number



K.CC.1, K.CC.3, K.CC.6

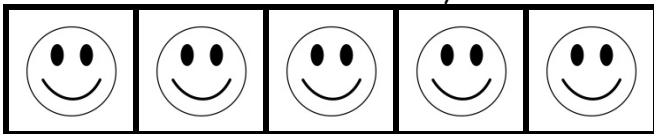
Count and write the number of dots. Draw a circle around the group with more. Put an X on the group with less.



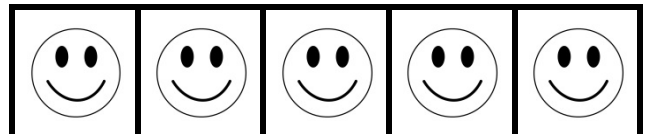


K.OA.3

Color to show the different ways



$$3 + 2 = 5$$



$$4 + 1 = 5$$

K.CC.2 Cut and sequence the numbers

7

6

9

8

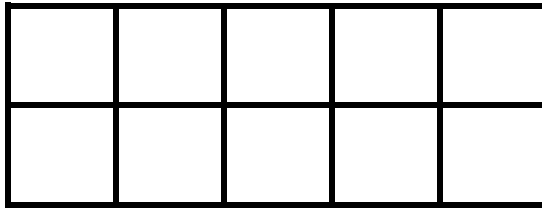
5

Name _____

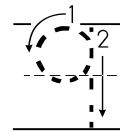
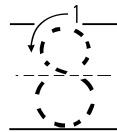
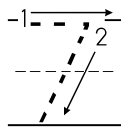
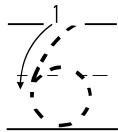
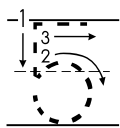
5

K.CC.4
Show

5

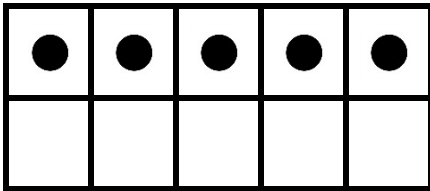


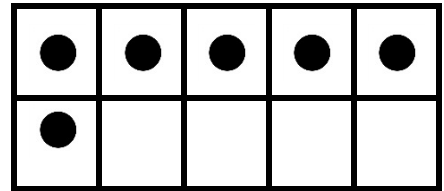
K.CC.3 Trace each number



K.CC.1, K.CC.3, K.CC.6

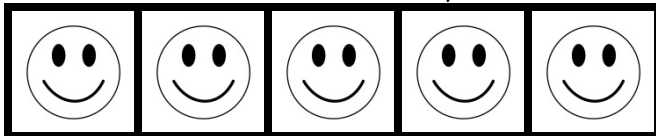
Count and write the number of dots. Draw a circle around the group with more. Put an X on the group with less.



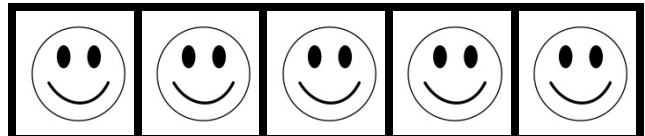


K.OA.3

Color to show the different ways



$$1 + 4 = 5$$



$$2 + 3 = 5$$

K.CC.2 Cut and sequence the numbers

6

5

3

4

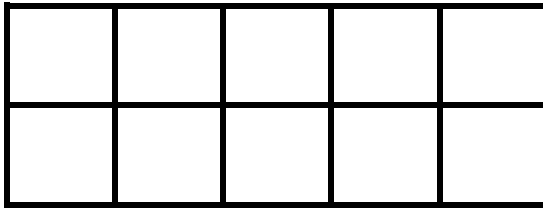
2

Name _____

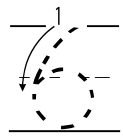
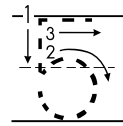
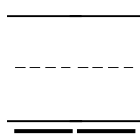
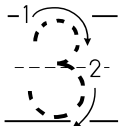
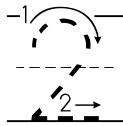
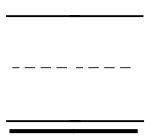
6

K.CC.4
Show

6

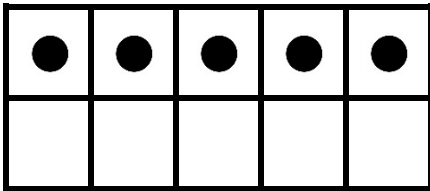


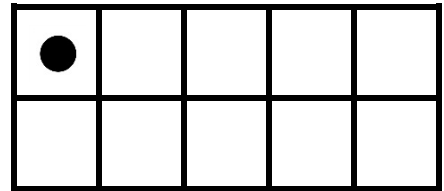
K.CC.3 Trace each number. Fill in the missing numbers.



K.CC.1, K.CC.3, K.CC.6

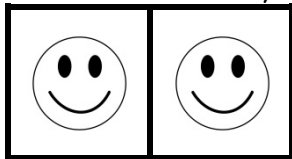
Count and write the number of dots. Draw a circle around the group with more. Put an X on the group with less.



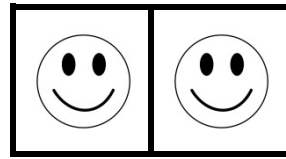


K.OA.3

Color to show the different ways



$$0 + 2 = 2$$



$$1 + 1 = 2$$

K.CC.2 Cut and sequence the numbers

3

7

6

4

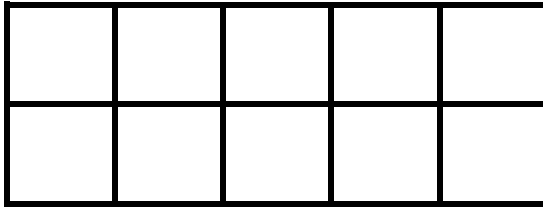
5

Name _____

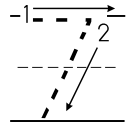
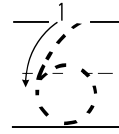
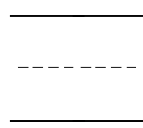
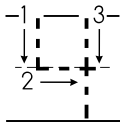
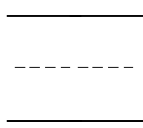
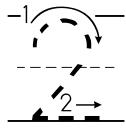
7

K.CC.4
Show

7

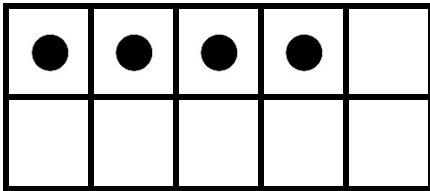


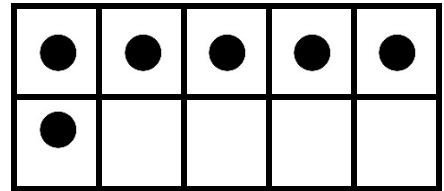
K.CC.3 Trace each number. Fill in the missing numbers.



K.CC.1, K.CC.3, K.CC.6

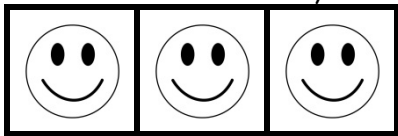
Count and write the number of dots. Draw a circle around the group with more. Put an X on the group with less.



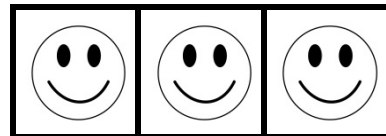


K.OA.3

Color to show the different ways



$$2 + 1 = 3$$



$$0 + 3 = 3$$

K.CC.2 Cut and sequence the numbers

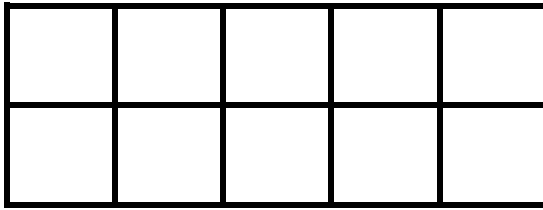
5	4	7	6	8

Name _____

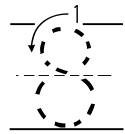
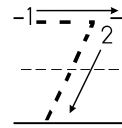
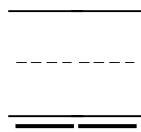
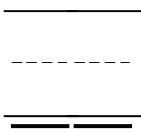
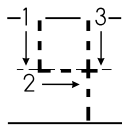
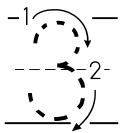
8

K.CC.4
Show

8

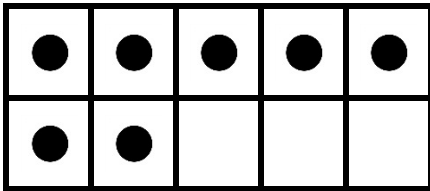


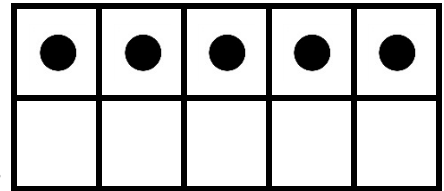
K.CC.3 Trace each number. Fill in the missing numbers.



K.CC.1, K.CC.3, K.CC.6

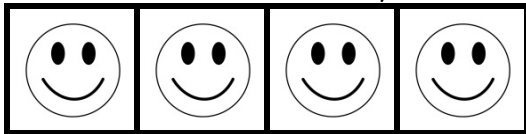
Count and write the number of dots. Draw a circle around the group with more. Put an X on the group with less.



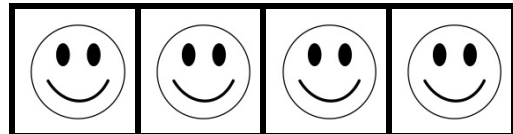


K.OA.3

Color to show the different ways



$$3 + 1 = 4$$



$$4 + 0 = 4$$

K.CC.2 Cut and sequence the numbers

6

9

8

10

7

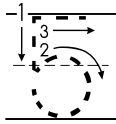
Name _____

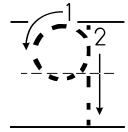
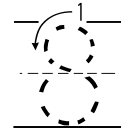
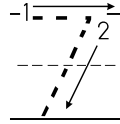
q

K.CC.4
Show

q

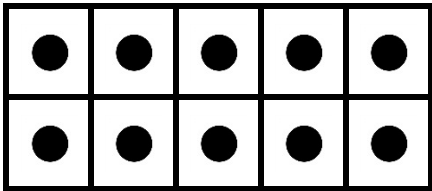
K.CC.3 Trace each number. Fill in the missing numbers.

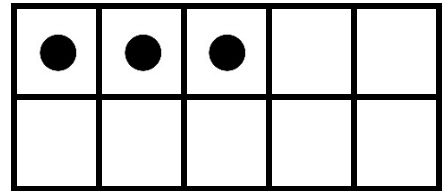




K.CC.1, K.CC.3, K.CC.6

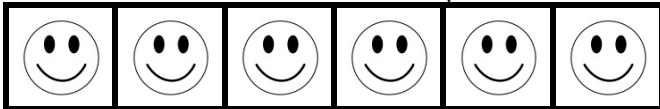
Count and write the number of dots. Draw a circle around the group with more. Put an X on the group with less.



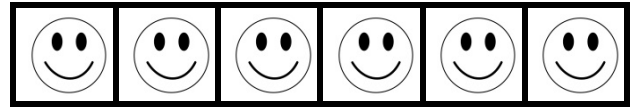


K.OA.3

Color to show the different ways



$$1 + 5 = 6$$



$$5 + 1 = 6$$

K.CC.2 Cut and sequence the numbers

7

9

10

8

6

Name _____

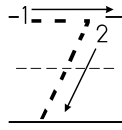
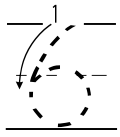
10

K.CC.4

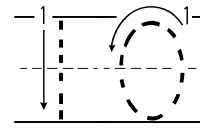
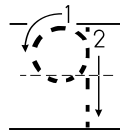
Show

10

K.CC.3 Trace each number. Fill in the missing numbers.



=====



=====

K.CC.1, K.CC.3, K.CC.6

Count and write the number of dots. Draw a circle around the group with more. Put an X on the group with less. Put an = symbol in the circle if the groups are the same.

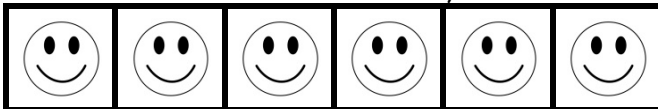
●	●	●		



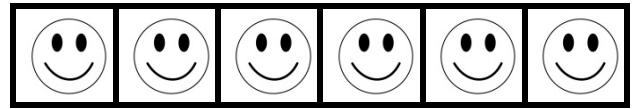
●	●	●		

K.OA.3

Color to show the different ways



$$4 + 2 = 6$$



$$6 + 0 = 6$$

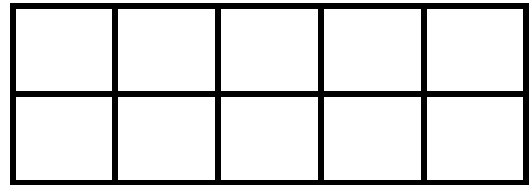
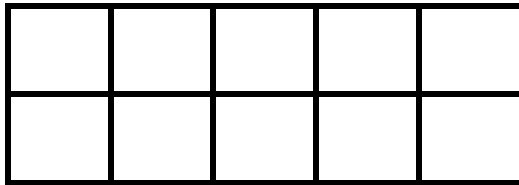
K.CC.2 Cut and sequence the numbers

7	11	9	10	8

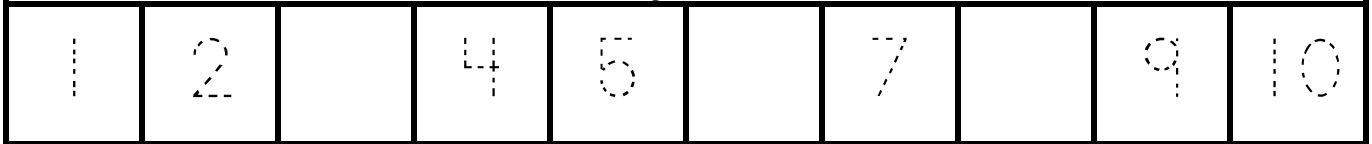
Name _____

11

K.CC.4
Show

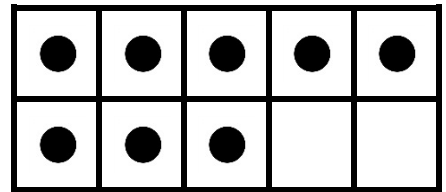
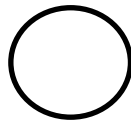
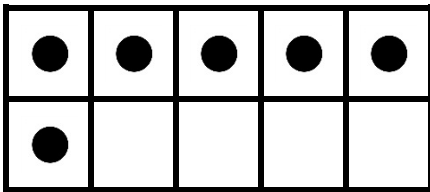


K.CC.3 Trace each number. Fill in the missing numbers.



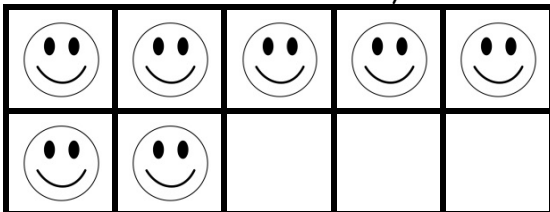
K.CC.1, K.CC.3, K.CC.6

Count and write the number of dots. Draw a circle around the group with more. Put an X on the group with less. Put an = symbol in the circle if the groups are the same.

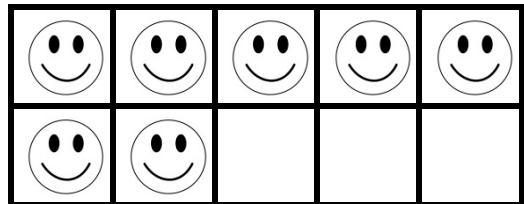


K.OA.3

Color to show the different ways

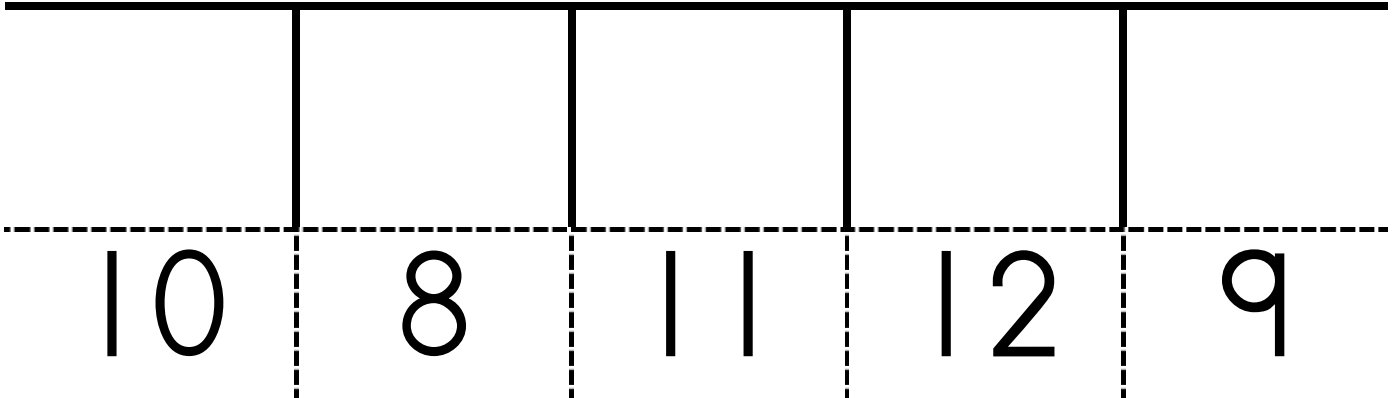


$$1 + 6 = 7$$



$$2 + 5 = 7$$

K.CC.2 Cut and sequence the numbers



Name _____

12

K.CC.4

Show

12

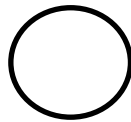
K.CC.3 Trace each number. Fill in the missing numbers.

2		4	5		7	8	9	10	11
---	--	---	---	--	---	---	---	----	----

K.CC.1, K.CC.3, K.CC.6

Count and write the number of dots. Draw a circle around the group with more. Put an X on the group with less. Put an = symbol in the circle if the groups are the same.

●	●	●	●	●
●	●			



●	●	●	●	●
●	●			

K.OA.3

Color to show the different ways

😊	😊	😊	😊	😊
😊	😊			

$$3 + 4 = 7$$

😊	😊	😊	😊	😊
😊	😊			

$$4 + 3 = 7$$

K.CC.2 Cut and sequence the numbers

9	8	11	10	12

13

Name _____

K.CC.4

Show

13

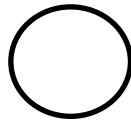
K.CC.3 Trace each number. Fill in the missing numbers.

3	4	5		7	8	10	11	
---	---	---	--	---	---	----	----	--

K.CC.1, K.CC.3, K.CC.6

Count and write the number of dots. Draw a circle around the group with more. Put an X on the group with less. Put an = symbol in the circle if the groups are the same.

●	●			



●	●	●		

K.OA.3

Color to show the different ways

😊	😊	😊	😊	😊
😊	😊			

5 + 2 = 7

😊	😊	😊	😊	😊
😊	😊			

6 + 1 = 7

K.CC.2 Cut and sequence the numbers

11	13	10	12	9
----	----	----	----	---

14

Name _____

K.CC.4

Show

14

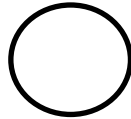
K.CC.3 Trace each number. Fill in the missing numbers.

4		6	7		9		11	12	13
---	--	---	---	--	---	--	----	----	----

K.CC.1, K.CC.3, K.CC.6

Count and write the number of dots. Draw a circle around the group with more. Put an X on the group with less. Put an = symbol in the circle if the groups are the same.

●	●	●	●	●
●	●	●	●	●



●	●	●	●	●
●	●	●	●	●

K.OA.3

Color to show the different ways

😊	😊	😊	😊	😊
😊	😊			

7 + 0 = 7

😊	😊	😊	😊	😊
😊	😊			

1 + 6 = 7

K.CC.2 Cut and sequence the numbers

12	9	11	13	10

Name _____

15

K.CC.4

Show

15

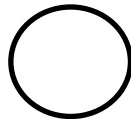
K.CC.3 Trace each number. Fill in the missing numbers.

5	6	7		9	10		12	13	14
---	---	---	--	---	----	--	----	----	----

K.CC.1, K.CC.3, K.CC.6

Count and write the number of dots. Draw a circle around the group with more. Put an X on the group with less. Put an = symbol in the circle if the groups are the same.

●	●	●	●	●
●	●			



●	●	●	●	●
●	●	●		

K.OA.3

Color to show the different ways

😊	😊	😊	😊	😊
😊	😊	😊		

$$1 + 7 = 8$$

😊	😊	😊	😊	😊
😊	😊	😊		

$$2 + 6 = 8$$

K.CC.2 Cut and sequence the numbers

10

13

9

11

12

Name _____

16

K.CC.4

Show

16

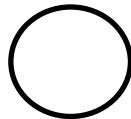
K.CC.3 Trace each number. Fill in the missing numbers.

	7	8	9	10		12	13	14	
--	---	---	---	----	--	----	----	----	--

K.CC.1, K.CC.3, K.CC.6

Count and write the number of dots. Draw a circle around the group with more. Put an X on the group with less. Put an = symbol in the circle if the groups are the same.

●	●	●	●	●
●				



●	●	●	●	●
●				

K.OA.3

Color to show the different ways

😊	😊	😊	😊	😊
😊	😊	😊		

$$3 + 5 = 8$$

😊	😊	😊	😊	😊
😊	😊	😊		

$$4 + 4 = 8$$

K.CC.2 Cut and sequence the numbers

12

10

13

11

14

Name _____

17

K.CC.4
Show
17

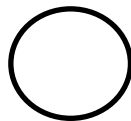
K.CC.3 Trace each number. Fill in the missing numbers.

7		9	10		12	13	14		16
---	--	---	----	--	----	----	----	--	----

K.CC.1, K.CC.3, K.CC.6

Count and write the number of dots. Draw a circle around the group with more. Put an X on the group with less. Put an = symbol in the circle if the groups are the same.

●	●	●	●	



●	●	●	●	●

K.OA.3

Color to show the different ways

😊	😊	😊	😊	😊
😊	😊	😊		

$$5 + 3 = 8$$

😊	😊	😊	😊	😊
😊	😊	😊		

$$6 + 2 = 8$$

K.CC.2 Cut and sequence the numbers

11 13 14 12 10

Name _____

18

K.CC.4

Show

18

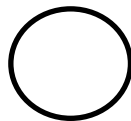
K.CC.3 Trace each number. Fill in the missing numbers.

8	9	10		12	13		15		17
---	---	----	--	----	----	--	----	--	----

K.CC.1, K.CC.3, K.CC.6

Count and write the number of dots. Draw a circle around the group with more. Put an X on the group with less. Put an = symbol in the circle if the groups are the same.

●	●	●	●	



●	●	●	●	

K.OA.3

Color to show the different ways

😊	😊	😊	😊	😊
😊	😊	😊		

$$7 + 1 = 8$$

😊	😊	😊	😊	😊
😊	😊	😊		

$$8 + 0 = 8$$

K.CC.2 Cut and sequence the numbers

12

15

14

11

13

Name _____

19

K.CC.4

Show

19

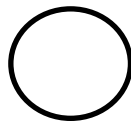
K.CC.3 Trace each number. Fill in the missing numbers.

9	10		12		14	15		17	18
---	----	--	----	--	----	----	--	----	----

K.CC.1, K.CC.3, K.CC.6

Count and write the number of dots. Draw a circle around the group with more. Put an X on the group with less. Put an = symbol in the circle if the groups are the same.

●	●	●		



●	●	●	●	●
●				

K.OA.3

Color to show the different ways

😊	😊	😊	😊	😊
😊	😊	😊	😊	

$$1 + 8 = 9$$

😊	😊	😊	😊	😊
😊	😊	😊	😊	

$$2 + 7 = 9$$

K.CC.2 Cut and sequence the numbers

13

16

12

15

14

Name _____

20

K.CC.4

Show

20

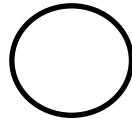
K.CC.3 Trace each number. Fill in the missing numbers.

10		12	13		15	16	17		19
----	--	----	----	--	----	----	----	--	----

K.CC.1, K.CC.3, K.CC.6

Count and write the number of dots. Fill in the correct comparison symbol, >, <, =.

●	●			



●				

K.OA.3

Color to show the different ways

😊	😊	😊	😊	😊
😊	😊	😊	😊	

$$3 + 6 = 9$$

😊	😊	😊	😊	😊
😊	😊	😊	😊	

$$4 + 5 = 9$$

K.CC.2 Cut and sequence the numbers

15	14	17	16	13